



Project Summaries
42 Member Positions
2018-2019 Program Year



Air Pollutant Reduction

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Bicycle Alliance of Minnesota	Metro: St. Paul	Create networks and educate community members and Higher Education Institutions on Active Transportation.	<ul style="list-style-type: none"> • Research MN higher education Institutions, develop relationships and create and manage networks. Develop resources and methods for information sharing. Conduct Bike Friendly University workshops. • Coordinate Bikable Community Workshops, engaging community members in developing and implementing community action plans. • Help implement Saint Paul Safe Routes to School Plan, working with partners to recruit and mobilize volunteers. • Coordinate and implement Walk! Bike! Fun! trainings with schools. • Implement events such as Learn-to-Ride, Bike Rodeos, and Bike/Walk to school day. 	Driving NOT Required
Capitol Area Architectural and Planning Board	Metro: St. Paul	Measure sustainable mode use in the Capitol Area and educate Capitol Complex employees about the benefits of sustainable commuting.	<ul style="list-style-type: none"> • Compile data and analyze results of Capitol Complex employee commuter survey. • Interview agency Sustainability Coordinators and draft report of findings. • Research and recommend methods for measuring pedestrian and bicycle activity in the Capitol Area. • Assess bicycle facilities and conduct a bicycle facility gap analysis. • Develop sustainable commuting materials and training for new agency employees and conduct outreach. 	Driving NOT Required
City of Bemidji	Northwest: Bemidji	Create an action plan for the implementation of bike share/rental programs for recreational bicyclists, bike commuters, and citizens who otherwise would not have bike access.	<ul style="list-style-type: none"> • Research and evaluate bike share/rental programs in the Bemidji community and on the Bemidji State University Campus. Provide program recommendation to City Council. • Conduct a media campaign to raise awareness about active commuting. • Implement learn to ride classes, bike rides, and bike to work/school days. • Create and implement a wayfinding plan for bike trail users and commuters. Design and install trail signage. • Create a bike/pedestrian plan that identifies bicycle and pedestrian routes, with evaluation tools for infrastructure improvements. 	Driving Required Personal Vehicle Required
City of Morris	Northwest: Morris	Advance the community-wide Morris Model initiative through energy conservation, e-mobility, planning, and community engagement.	<ul style="list-style-type: none"> • Assist in research, planning, and installation of LED lighting and a solar photovoltaic (PV) system in City facilities. • Conduct public outreach about solar PV and rental housing energy efficiency. • Conduct public outreach about e-bikes and electric vehicles at community events. • Research and plan for the installation of an electric vehicle charging station. • Develop outreach materials and educate homeowners about water softener restrictions to reduce chloride (salt) pollution. • Develop multi-media educational resources and a demonstration activity to teach students about organic composting. 	Driving NOT Required
City of Saint Anthony	Metro: Saint Anthony	Establish a framework for a behavior change campaign, educating City residents on energy efficiency practices and multi-modal transportation.	<ul style="list-style-type: none"> • Analyze City building energy usage data from B3 benchmarking and present recommendations to City Council and citizen groups. • Implement LED lighting and other energy efficiency retrofits in City buildings. • Explore energy saving programs, develop outreach resources, and implement an education campaign about home energy efficiency upgrades. • Partner with schools and local advocacy groups to promote safe biking and walking, develop safe routes to school signage, and conduct transportation surveys and mapping. 	Driving NOT Required

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City of Winona	Southeast: Winona	Conduct energy benchmarking and research, and implement energy efficiency updates in City buildings.	<ul style="list-style-type: none"> • Update City's B3 benchmarking database, input data and analyze energy usage. • Make recommendations for energy efficient upgrades in City buildings and implement no/low cost projects. Research the feasibility of state financing programs for deep retrofits. • Conduct energy analysis, researching locations on City property suitable for solar panels and/or electric vehicle charging stations. • Host public education and input sessions and help implement a demonstration project for the City's Complete Street Policy. • Conduct outreach on City's Energy Action Plan, providing education to residents on energy savings programs. 	Driving Required Personal Vehicle Required
Clay County Public Health	Northwest: Moorhead	Lead active transportation projects, promoting biking in communities and universities through the Bicycle Friendly America program.	<ul style="list-style-type: none"> • Engage MN State University-Moorhead and MN Community & Technical College in the Bicycle Friendly University Program. • Engage non-profit organizations and local government partners in the Bicycle Friendly Business Program. • Assist City of Fergus Falls in their reapplication as a Bicycle Friendly Community. • Assist the City of Moorhead with GreenStep Cities Program initiatives. • Partner with Bike FM (Fargo-Moorhead) to provide community bicycle education. Plan and implement community active transportation events. 	Driving Required Personal Vehicle Required
Fond du Lac Band of Lake Superior Chippewa	Northeast: Cloquet	Conduct planning and outreach to reduce air pollution and promote water savings, advance environmental sustainability and improve the health of community members.	<ul style="list-style-type: none"> • Create an inventory of completed and planned energy efficiency/renewable energy projects using GIS mapping tools. • Assist with planning and implementation of outreach activities for the "We are Water MN" exhibit. • Update the vehicle fleet inventory and identify areas for emission reduction and energy efficiency. • Research electric vehicles and charging stations and complete a triple bottom line analysis. • Implement a reservation-wide vehicle idling reduction campaign. 	Driving Required Personal Vehicle Required
Great Plains Institute	Metro: Minneapolis	Conduct research, assess electric vehicle readiness, and provide recommendations to improve best practices in GreenStep Cities and Cities Charging Ahead.	<ul style="list-style-type: none"> • Conduct interviews with GreenStep Cities and Cities Charging Ahead, learning about City electric vehicle readiness and challenges. • Analyze information from interviews. Make recommendations to improve GreenStep Cities electric vehicle best practices and provide technical assistance and tools to enhance electric vehicle readiness. • Conduct outreach and education at Cities Charging Ahead meetings, GreenStep Cities workshops, and Ride and Drive community events. • Recommend Electric Vehicle Ready certification criteria, modeled off of the SolSmart certification program. 	Driving Required
Mille Lacs County	North Central: Milaca	Identify and implement measures for air pollutant reduction and energy sustainability in Mille Lacs County.	<ul style="list-style-type: none"> • Benchmark and analyze energy use, chloride (salt) use, and fleet vehicle practices. • Develop a Campus Sustainability Plan outlining current energy practices and make energy reduction recommendations. • Identify and implement low/no cost energy best practices in county buildings. • Research solar panel and electric vehicle information, opportunities, and funding. • Conduct an energy activity with youth groups, implement a community education workshop for adults, and attend the County Fair. 	Driving Required Personal Vehicle Required

Community Readiness and Outreach

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Anoka Soil & Water Conservation District	Metro: Ham Lake	Develop and deliver communication and engagement around water issues in Anoka County and build the capacity of a newly-established, multi-agency water outreach network.	<ul style="list-style-type: none"> • Convene network meetings and facilitate the prioritization of geographically specific priorities and outreach methods; develop a means of network communication and information sharing. • Identify or create outreach materials for the network to use for priority topics, including chloride (salt) pollution, rain gardens, lake clarity, septic systems, or other water quality topics. • Communicate with and engage audiences throughout Anoka County, through print and electronic media, events, presentations, tours or other strategic methods, including opportunities for action. • Evaluate and measure the efficacy of outreach through surveys, focus groups, participation levels, and other feedback. 	Driving Required Personal Vehicle Required
Cedar Creek Ecosystem Science Reserve, UMN	Metro: East Bethel	Teach K-12 students and East Bethel-area community members about sustainable living, by connecting Cedar Creek Ecosystem Science Reserve research to local environmental issues and actions through K-12 field trips, classroom visits, neighborhood engagement, and communications.	<ul style="list-style-type: none"> • Create new educational activities for varying grade levels about sustainability and how the science at Cedar Creek can be applied to every-day life, to be integrated into their existing science programming which reaches 3000+ students each year. • Deliver educational programming in local classrooms and on student field trips to Cedar Creek Ecosystem Science Reserve. • Observe educators, train others on new activities, learn about and participate in evaluation and assessment of education programs. • Create general-purpose resources on sustainability and mitigating/reducing air and water pollution (i.e. chloride) for web, events, and the Cedar Creek visitor center. • Provide community-based outreach, education, and assistance through campaigns, events, workshops and other related activities. 	Driving Required Personal Vehicle Required
Climate Generation: A Will Steger Legacy	Metro: Minneapolis	Support Climate Generation's Youth and Education Program to increase its outreach to environmental clubs and related youth groups at high schools across Minnesota, providing direct mentorship and fostering leadership development to student club leaders.	<ul style="list-style-type: none"> • Participate with program staff in planning and facilitating 15 YEA! MN Core Meetings and 8 YEA! MN Network meetings, with goal of supporting a minimum of 10 youth-led action projects at 10 different high schools across Minnesota. • Participate in regular planning sessions with CG staff to support 5 statewide youth-led convenings. • Help cultivate new and existing partnerships with at least 15 high schools and 30 partners across the state. • Deliver presentations and trainings to support a minimum of 5 youth-led action projects and 5 youth-led community convenings. • Conduct 1-2 follow-up visits as needed to each high school to provide direct coaching on youth-led projects and convenings and direct mentorship on leadership development for key youth leaders. 	Driving Required Personal Vehicle Required
Freshwater Society	Metro: St. Paul	Support the 2018-19 Master Water Steward (MWS) program: develop new trainings on chloride pollution, expand the program into five Southeast MN communities, host a Master Water Stewards meeting of past and current Stewards, review the MWS curriculum for diversity and inclusion.	<ul style="list-style-type: none"> • Participate in the 2018-2019 MWS cohort in the Water Conservation Advisor track; complete a capstone project; and provide feedback to the MWS program team, for improvement and evaluation of the program. • Assist in organizing an annual Master Water Stewards meeting of over 250 Stewards and partner organizations. • Research and advise the program team on a chloride (salt) pollution training and use a focus groups of community members and certified Stewards to test and apply the class. This training will become a pillar of the MWS program. • Assist with listening sessions to collect feedback about the current MWS curriculum from culturally diverse perspectives. 	Driving Required
Headwaters Regional Development Commission	Northwest: Bemidji	Provide education and outreach on green transportation opportunities and options to regional and local transportation task forces created to improve and increase transit options for vulnerable people in region. Assist with implementation of Safe Routes to Schools planning grant.	<ul style="list-style-type: none"> • Participate in local transportation task force meetings with representatives from Beltrami, Clearwater, Hubbard, Lake of the Woods, and Mahnomen counties. Provide locally tailored direction and input on green transportation opportunities and best practices. • Work with Safe Routes to Schools (SRTS) Team in Mahnomen to collect and review SRTS materials, documents, and reports. • Attend SRTS meetings and provide recommendations to Team. Assist with drafting SRTS plan. • Create a locally focused transportation newsletter promoting community readiness and green transportation best practices. • Attend and participate in monthly Sustainability Team meetings in Bemidji. • Help connect individuals and their communities to resources to identify and implement community-based clean energy projects. 	Driving Required Personal Vehicle Required
Mankato State University, Water Resources Center	Southeast: Mankato	Facilitate learning and sharing of information about techniques for "slowing the flow" of water off the land in Minnesota River Basin. Build the capacity of the citizen-led watershed groups in the Le Sueur and Watonwan River watersheds.	<ul style="list-style-type: none"> • Learn about, inventory, and write case studies about successful ways to "slow the flow" of water across the Minnesota River Basin. • Support and facilitate meetings and watershed tours with citizens, county, and Soil and Water Conservation District staff to highlight water storage examples. • Plan and host a Water Storage Forum that brings professionals and citizens together to learn and share. • Evaluate the change in community knowledge and capacity to work on clean water efforts in one of the most impaired watersheds in the state. 	Driving Required Personal Vehicle Required
Mower County Soil & Water Conservation District	Southeast: Austin	Raise public awareness about practices that improve water quality. Assist with planning, coordination, promotion, and execution of public programs for "We Are Water MN" exhibit. Programs will be planned in collaboration with diverse community organizations and engage new audiences in water education.	<ul style="list-style-type: none"> • Assist with planning, coordination, promotion, and execution of hosting the We Are Water MN exhibit, a traveling exhibit visiting Austin in spring 2019. • Conduct public outreach and communication for Cedar River and Root River One Watershed, One Plan (1W1P) initiatives, and help plan and run public hearings for the Cedar River 1W1P draft plan. • Work on outreach events and communications related to the promotion of cover crops and soil-health practices, as well as other best management practices, that result in improved water quality. 	Driving Required Personal Vehicle Required

Green Infrastructure Improvements

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Capitol Region Watershed District	Metro: St. Paul	Deepen relationships with diverse communities to build resilience and improve awareness and management of stormwater runoff.	<ul style="list-style-type: none"> • Research best practices for engaging diverse audiences in water resource management; present findings to inform education and outreach. • Identify and attend community and cultural events serving diverse audiences. Tailor educational displays to each audience. • Research, adapt, test effectiveness, and refine educational and outreach tools and resources for diverse audiences. • Partner with community organizations to identify locations and implement stormwater demonstration and education sites. • Identify and partner with organizations and schools to develop programs to engage diverse participants in hands-on learning. 	Driving Required
Carlton Soil & Water Conservation District	Northeast: Carlton	Create collaboration between the SWCD and County citizens to increase awareness and implementation of stormwater and urban forestry best management practices (BMPs).	<ul style="list-style-type: none"> • Work with local city governments and landowners to inventory existing stormwater best management practices (BMPs). • Collect stormwater samples for testing, analyze data, and monitor lakes and streams. • Conduct urban tree canopy analysis in ArcMap and conduct urban forest monitoring. • Manage forests through native planting and invasive species removal. • Develop a storm drain awareness & adoption program. 	Driving Required Personal Vehicle Required
City of Lakeville	Metro: Lakeville	Implement the EAB management plan related to reforestation/canopy replacement, conduct public education and outreach on ash tree management, assess tree establishment.	<ul style="list-style-type: none"> • Assist with planning, implementation, and maintenance of reforestation initiatives in City parks: engage community volunteers in a tree planting event and establish a tree replacement program for residents. • Conduct outreach and education about Emerald Ash Borer (EAB) preparedness and reforestation by meeting with neighborhood and community groups, implementing a workshop, preparing and circulating print documents, displays, and social media campaigns. • Assist with monitoring/inspection and tracking of EAB infested trees. Monitor and measure data on benefits of tree preservation. • Inspect trees planted at stormwater pond sites and create a working management plan to best manage trees. 	Driving Required Personal Vehicle Required
City of Plymouth	Metro: Plymouth	Improve forest health through urban tree canopy data collection and analysis, invasive species removal and native tree plantings, and public education.	<ul style="list-style-type: none"> • Update City's tree inventory and refine ash treatment regime. • Develop landowner Emerald Ash Borer (EAB) incentive program, create education resources and conduct outreach to landowners about ash tree care. • Design, build, and maintain a gravel bed for bare root tree storage. Coordinate City's annual tree and shrub sale. • Engage community members, conduct outreach and mobilize volunteers in invasive species management and tree planting events. • Coordinate Arbor Day and Earth Day education events, conducting presentations to third grade classes. 	Driving Required Personal Vehicle Required
City of Rogers	Metro: Rogers	Improve stormwater quality through chloride reduction, stormwater reuse, regional ponding, and native vegetation plantings.	<ul style="list-style-type: none"> • Conduct a city truck salt use audit, analyze baseline data, establish guidance documents and tracking tools, implement modifications. • Create public outreach materials to educate landowners on native plantings and tree care. Refine educational resources and conduct outreach on water softeners. • Develop forestry management plans, engage volunteers in invasive removal and native planting projects and establish demonstration sites. • Research stormwater reuse and regional ponding opportunities. 	Driving Required Personal Vehicle Required
City of Rosemount	Metro: Rosemount	Improve stormwater management and water quality by implementing best management practices (BMPs).	<ul style="list-style-type: none"> • Collect surface water samples and analyze data. • Create GIS map of existing shoreline buffers and identify opportunities to implement best management practices. • Facilitate habitat restoration events including invasive species removal and tree plantings at city parks and schools. • Conduct outreach and education to city staff, citizens, schools, and community groups on runoff and pollution reduction. • Conduct outreach and education to city staff and citizens on chloride (salt) reduction. 	Driving Required Personal Vehicle Required

Green Infrastructure Improvements

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Metro Blooms	Metro: Minneapolis	Connect youth, property owners, and renters in multi-family affordable housing communities to green spaces by providing education and implementing stormwater best management practices (BMPs).	<ul style="list-style-type: none"> • Add to inventory of existing stormwater best management practices (BMPs) and conduct and upload data from assessments. • Develop, administer, and analyze results of knowledge, attitude, and practices (KAP) surveys of community members. • Mobilize volunteers to conduct outreach and stormwater education, including neighborhood block parties and volunteer planting events. • Create an environmental justice training tool focused on engaging underserved watershed stakeholders. • Implement BMPS with volunteers: remove invasive plants, plant natives, install raingardens, retrofit boulevards. 	Driving NOT Required
Mississippi Park Connection	Metro: St. Paul	Build resiliency in the Mississippi National River & Recreation Area's forests by engaging volunteers in vegetation inventory and tree planting.	<ul style="list-style-type: none"> • Conduct vegetation survey of 500-900 points in forested areas along the Mississippi River. • Coordinate habitat restoration volunteer events, mobilize and lead volunteers in planting trees, removing invasive species, and seeding. • Map where trees will be/have been planted to determine tree maintenance schedule. • Develop and communicate about AmeriCorps crew accomplishments through stories, photos, blog posts, and social media. • Dialogue via webinar and workshop about the Adaptive Silviculture for Climate Change project that explores adaptive forestry techniques. 	Driving Required
Shell Rock River Watershed District	Southeast: Albert Lea	Inventory tree and stormwater best management practices (BMPs) and educate and engage community members.	<ul style="list-style-type: none"> • Inventory existing stormwater best management practices (BMPs) including rain gardens, permeable pavements, and stormwater ponds. Identify locations for additional BMPs and implement/install. • Create resources and educate students, homeowners, and community groups on the benefits of stormwater BMPs. • Conduct tree inventory. Research tree species and develop guidance on best practices for planting and maintenance. • Plan and implement volunteer events including lake shoreline clean-ups and tree planting and invasive species removal events. 	Driving Required Personal Vehicle Required
Tree Trust	Metro: St. Louis Park	Improve community forests through outreach, education, and volunteer engagement.	<ul style="list-style-type: none"> • Engage volunteers in Green Futures programming, providing education to Tree Trust's schools and young learners programs. • Coordinate and implement community volunteer tree planting events. • Provide outreach, education, and support to tree distribution recipients, including tree pruning workshops. Conduct tree survivability study. • Perform inventory and assessment of trees along the 55 mile Hennepin County Regional Railroad Authority Corridor, generating a GIS-based database. Create an invasives species management plan. 	Driving Required

Waste Reduction, Recycling and Organics Management

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Augsburg University	Metro: Minneapolis	Support Augsburg in reducing overall waste while increasing diversion rates for organics and recycling, and increase capacity to meet campus-wide environmental goals and a neighborhood anchor institution role.	<ul style="list-style-type: none"> Identify best practices for campus education on waste issues in partnership with campus stakeholders. Train and educate students, faculty, and staff on recycling, composting, prevention, and reuse; create and implement pre- and post-training evaluations. Work with campus stakeholders to create a waste-reduction plan; recommend and begin implementing actions that contribute to plan goals. Further develop relationships with Cedar-Riverside institutional partners and explore opportunities to support waste education and youth entrepreneurship programs. Work on best management practices for capturing household items during move in and move out times. 	Driving NOT Required
Carver County	Metro: Chaska	Assist the County in meeting recycling, organics diversion and food donation objectives by enhancing food rescue programs, developing an ag plastic recycling program, and assisting the Minnesota Composting Council.	<ul style="list-style-type: none"> Expand the Food for People program by increasing number of participating restaurants and institutions that donate unsold food, and mobilize volunteers. Collaborate with County staff, Revolution Plastics, farmers and boat storage locations to develop a recycling program for an ag-plastic material that is currently being burned or landfilled. Assist the MN Composting Council with organizing two compost workshops and Plate to Garden Events from spring to fall. Survey attendees and hosts to evaluate the effectiveness of the events. Promote International Compost Awareness Week (ICAW) efforts in Minnesota to encourage and celebrate composting. Work with the PGA to organize the food donation program for the KPMG Women's PGA Championship in Hazeltine, June 2019. 	Driving Required
CentraCare Health Foundation	North Central: St. Cloud	Work with four St. Cloud Area School District 742 elementary schools to pilot a comprehensive waste reduction, recycling and organics management program in the cafeterias to reduce food waste and improve food consumption.	<ul style="list-style-type: none"> Organize and host an Organics Waste Management workshop to train and educate on how to work together to reduce waste generation and increase food consumption. Identify high priority opportunities to improve reduction, recycling or organics waste management and implement pilot programs in four elementary schools. Provide education to District administration, staff, students and families through presentations, website, social media and other district communication outlets. Implement food share/capture programs at the four pilot elementary schools and partner with local hunger relief organizations. Conduct assessments and implement Smarter Lunchroom techniques at the four pilot elementary schools. 	Driving Required Personal Vehicle Required
City of Hutchinson	Southwest: Hutchinson	Assist the City in efforts to evaluate, research and implement best management practices (BMPs) to educate residents on minimizing the waste stream ultimately being disposed of at a landfill.	<ul style="list-style-type: none"> Analyze waste composition from a sector of the City to identify high priority opportunities. Conduct a City-wide survey to collect information about the current program, compile data and analyze results. Assist with educational initiatives to improve organic collection program, including mobilizing volunteers to assist in implementation. Document and explore best practices for effective collection solutions and develop a cost and benefit analysis of waste related programs. 	Driving Required
City of Richfield	Metro: Richfield	Assist the City with introducing organics collection; engage and educate the public in the benefits of organics collection.	<ul style="list-style-type: none"> Assist with organic drop-off site program development, including promotion and an education campaign. Collect data associated with drop-off site program and make recommendations for program continuation. Analyze waste composition in city buildings and parks and compile findings to create a plan for improving recycling and waste reduction. Assist with city's progress towards achievements in the MN GreenStep Cities Program. 	Driving Required Personal Vehicle Required
City of St. Louis Park	Metro: St. Louis Park	Build on existing programs and improve recycling services for residents and visitors through events, multi-family housing units and internal city recycling.	<ul style="list-style-type: none"> Help develop and implement comprehensive recycling protocol for events held at city-owned facilities and parks. Educate event planners on city's zero waste requirements and coordinate volunteers through the city's Recycling Champion program. Collect data from multi-family buildings and give 6-8 workshops on waste prevention, especially food waste prevention. Perform audits of city building recycling and trash; develop educational messages for staff based on audits. Provide education at community events, support city cleanup and reuse events. 	Driving Required
Dakota County	Metro: Apple Valley	Enhance and develop initiatives to reduce the amount of edible food going to waste in schools and at rental facilities in Dakota County.	<ul style="list-style-type: none"> Evaluate food waste barriers and opportunities in Dakota County schools, survey/interview staff. Recruit schools to conduct cafeteria waste sorts and educate staff and students on how to prevent wasted food. Pilot best management practices for reducing wasted food in Dakota County rental facilities at events. Work with food recovery organizations to understand food that can be donated and establish process. Assist the residential food waste prevention program with recruiting and educating residents. 	Driving Required

Waste Reduction, Recycling and Organics Management

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Hubbard County	Northwest: Park Rapids	Implement initiatives to help promote waste reduction and recycling efforts within Hubbard County.	<ul style="list-style-type: none"> Assist with the implementation of County organics management program. Assist with the implementation of initiatives to improve recycling rates of large waste generators within the County. Research, conduct, and analyze waste composition with identified large generators. Establish relationships with local schools and develop education programs to promote waste reduction, recycling, and organics management. Increase community participation and awareness on waste reduction, recycling, and organics management through education program development. 	Driving Required
Lake County	Northeast: Two Harbors	Pilot education opportunities for Lake County residents and visitors and recycling opportunities throughout the county's rural areas to address pre-identified knowledge and service gaps.	<ul style="list-style-type: none"> Organize and facilitate trainings, events, and workshops throughout the county to bring knowledge and resources on recycling basics, materials reuse and backyard composting. Assist event managers with recycling opportunities available at public events throughout the year. Pilot an educational campaign: documenting best practices, 'how to' guides and digital pamphlets to be made available to the public. Implement county building recycling services through coordination with facilities management and engaging departments. Provide grocery stores, CSAs, and co-ops with education on proper produce storage to minimize food waste. 	Driving Required
Lyon County	Southwest: Marshall	Support and enhance county efforts to reduce the amount of construction and demolition waste through direct promotion and education.	<ul style="list-style-type: none"> Compile contact information on waste generators, create and conduct survey to gauge interest in focus group sessions. Research local reuse and recycling options for C & D wastes including methods for separation, collection and storage. Develop list of target materials to be effectively separated, collected, and reused/recycled. Identify reuse/recycling partners. Conduct focus group sessions, compile results, and propose solutions to reduce the problem of contaminated C & D waste loads. Assist with implementation of solutions to reduce waste loads, and recycling/reuse options. 	Driving Required
Minneapolis Public Schools Culinary & Wellness Services	Metro: Minneapolis	Develop a district-wide framework for recycling and organics management, food waste prevention, and green transportation in schools by identifying best practices, building awareness, and integrating environmentalism into daily operations.	<ul style="list-style-type: none"> Conduct audits to identify specific strategies for improving recycling/organics management and track project effectiveness. Create "How to" guide and implementation plan for recycling and organics collection in MPS schools and develop training. Lead educational trainings for students, staff, and/or volunteers for organics and recycling management, share resources, and support site implementation. Develop and implement pilot project for a food recovery program in school cafeterias. Promote walking and biking as field trip transportation and offer bike education support at schools that are using MPS bike fleets. 	Driving NOT Required
Pope/Douglas Solid Waste Management	Northwest: Alexandria	Increase waste diversion in city and county parks through implementation of recycling service and engage the community and stakeholders on benefits of completed compost in community gardens and roadway projects to protect water quality.	<ul style="list-style-type: none"> Create a database of multi-family facilities, conduct survey and pre/post waste sorts. Create educational resources and provide on-site recycling system setup assistance. Create database, conduct survey and mini waste sorts of convenience store recycling. Mobilize volunteers to assist with on-site recycling system setup. Educate on benefits of using compost and the value of rain gardens to protect water quality. Work with local SWCD's to develop and install rain gardens in prominent areas of the communities. Create a database of parks and community events, conduct survey and pre/post waste sorts. Create educational resources and provide on-site recycling system setup assistance. 	Driving Required
Second Harvest Heartland	Metro: Maplewood	Assist Second Harvest Heartland in the reduction of the organic waste that is generated as a distributor of millions of pounds of produce annually. Bring environmental sustainability to food banking and hunger-relief.	<ul style="list-style-type: none"> Work with partner organizations to determine best management practices to reduce waste, including culling, repacking, or disposal. Work with agency partner organizations on executions that reduce the resources required to dispose of organic waste. Participate in hunger-relief related activities and participate in weekly Produce Strategy Team conference calls. Assist with University of Minnesota collaboration on Anaerobic Digestion project. 	Driving Required Personal Vehicle Required
The Food Group	Metro: New Hope	Assist The Food Group's combined Produce Programs and Minnesota Food Association team to support increasing access to healthy, sustainably grown food as well as prevention of food waste through food rescue and gleaning efforts for hunger relief.	<ul style="list-style-type: none"> Support the development of Harvest Park Educational Farm through planning community engagement activities, learning sessions, and volunteer opportunities. Educate community members and farmers through composting demonstrations and learning opportunities. Educate community members and farmers about opportunities for local food production through supporting the coordination and planning of Farmer Education Program classes. 	Driving Required Personal Vehicle Required
University of Minnesota	Metro: Minneapolis	Rollout University campus wide recycling and composting programs to capture more waste.	<ul style="list-style-type: none"> Using detailed waste analysis to present to decision makers on pilot program results and opportunities for improvement. Assist with preparations for launching pilot program broadly across campus. Create educational materials. Launch organics collection program launched across campus and conduct training sessions with users. Assist with on-campus student housing campaign focused on composting and identify opportunities to inform waste management guide development. 	Driving Required