What is a Pollutant?

What are you doing the TMDL for?

- TMDLs can only be done for pollutants
 - (C) Each State shall establish for the waters identified in paragraph (1)(A) of this subsection, and in accordance with the priority ranking, the total maximum daily load, for those **pollutants** which the Administrator identifies under section 1314 (a)(2) of this title as suitable for such calculation...
- TMDL program uses the CWA-NPDES definition of pollutant (i.e., something added to the water)

So, what is a pollutant?

- Phosphorus?
- Bacteria?
- **DO?**
- Habitat?
- Temperature?
- Impaired biologic community?
- Flow?

- √ Yes
- √ Yes

- ✓ Yes, because Congress says so
- No, it is an impairment (observed effect)
- No

So, what else is a pollutant?

- A dam?
- Low DO behind a dam (due to excessive nutrients collecting there)?
- Channelization?
- Sediment entering a waterbody due to channelization removing all riparian vegetation?

■No - pollution

√ Yes

No − pollution

√ Yes

Narrative standards

- So, if you know the pollutant, and it exceeds the numeric WQS, you are good to go. (chloride, *E. coli*)
- But, what if it is a narrative WQS or "observed effect" (DO, IBC, etc)?
 - First step, have to figure out the pollutant
 - This relationship needs to be laid out clearly
 - linkage between pollutant and impairment

Examples

- DO exceedences caused by excessive plant growth as a result of phosphorus (or nitrates)
- IBC problems due to silted-in stream due to excessive sediment running off fields (note: here is where habitat can be worked in)
- Turbidity problems due to high TSS due to streambank erosion during storm events (note: here is how flow can be worked in)

Sediment→habitat→IBC Specific examples

- OEPA has lots of examples;
 - Big Walnut, Auglaize, Big Darby
 - Association between Nutrients, Habitat, and Biological Biota in Ohio Rivers and Streams, 1999
 - Uses QHEI scores to show that sediment is degrading the habitat, thus impairing the biota
 - Currently upgrading to ensure it meets Anacostia concerns (call us before you use this)
- Wisconsin: Gills Coulee
 - used reference condition to determine sediment loads
 - Target was WWF and no nuisance deposits
- Michigan: Sand Creek
 - Targets were habitat score and TSS load
 - Procedure 51 used



Low DO→plant growth→phosphorus Specific Examples

OEPA

- Association document links biota and phosphorus
- Same examples as sediment
- Michigan: Berry Drain
 - DO a result of TSS loads containing TP, BOD materials
- Minnesota
 - Lake Independence: rec use discussed

Reference sheet

- Pollution: man-made alteration
 - Dams, Culverts, Channelization
- Impairment: exceedence of a WQS/designated use
 - DO, pH, IBC, E. coli, Chloride
- Pollutant: something added to the waterbody to cause an impairment
 - Phosphorus, E. coli, TSS, Chloride

Lake Macatawa, MI

- Shallow lake located on the western shore of Lake Michigan
- Listed on the 1998 303(d) list as impaired due to high nutrient levels
 - Poor fish community
 - Algal blooms
 - Sedimentation
 - Low DO
- 44 point sources; 4 are major sources
- Lots of run-off from agricultural land

Figure 1 LAKE MACATAWA WATERSHED 33, 40 36 Lake Michigan = Grab Sampling Stations = Storm Sampling Station

Lake Macatawa, MI

- Violated narrative WQSs for
 - turbidity, color, SS, and deposits
 - Non-supportive of aquatic life use
 - Excessive aquatic plants/algae
- Which pollutant? TSS? Phosphorus? BOD?
 - State determined phosphorus the best pollutant to target
 - Better linkage to impairments, more data
 - TP reductions will also involve TSS reductions

What target?

- Setting the target
 - Lake was so bad, models were hard to use to predict the target
 - First target was 50 λg/L based upon book values and BPJ (30 would actually work, but too hard to meet 区)
 - Ultimately used a reference lake to demonstrate the target of 50 λg/L
 - Demonstrated that the lake was meeting WQSs (secchi depth, fish community, etc)
 - Similar land use, similar size and depth

Where are we at now?

- Watershed info and background, 303d list
- WQS impairment being addressed
- Pollutant identified
- Linkage between impairment and pollutant clearly explained
- Parts 1 and 2 of the TMDL template
- We have laid out where we are, now we need to figure out where we need to be

