

## Community Readiness & Outreach

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Cedar Creek Ecosystem Science Reserve*	Metro: East Bethel	Support Cedar Creek programs and conduct community outreach focusing on invasive species awareness and management.	<ul style="list-style-type: none"> <li>• Help organize and lead volunteer and participatory science programs around invasive species management, including hands-on removal, information sharing, and signage development.</li> <li>• Assist in developing best monitoring practices and protocols for land managers.</li> <li>• Provide community-based outreach, education, and assistance through presentations, events, workshops, and other related activities.</li> <li>• Develop an education program focused on ways to monitor, safely use, and dispose of invasive species and provide educational programming in local classrooms and on student field trips.</li> </ul>	Driving required Fleet vehicle available
City of Burnsville	Metro: Burnsville	Accelerate progress on the city's Sustainability Plan which includes energy and waste reduction initiatives through community engagement and data tracking.	<ul style="list-style-type: none"> <li>• Collaborate with local partners to lead and support community outreach, education, and engagement efforts to promote energy conservation and waste reduction.</li> <li>• Coordinate community events and volunteer initiatives, develop education resources, and create case studies highlighting energy efficiency successes. Support the dissemination of information via toolkits, partner networks, and community-led engagement.</li> <li>• Lead data tracking and analysis efforts for sustainability initiatives, including the GreenStep Cities report, Burnsville Sustainability Dashboard updates, and documentation of outreach impact including waste diverted, event engagement, and organics drop site participation.</li> <li>• Document project results and share insights and lessons learned with other cities in informal meetings and conferences.</li> </ul>	Driving required Fleet vehicle available
City of Columbia Heights	Metro: Columbia Heights	Increase the city's capacity and strengthen community resilience by advancing the Energy Action Plan through direct outreach and education to residents and community-based organizations.	<ul style="list-style-type: none"> <li>• Create multilingual educational materials, host workshops, and engage residents through events, partnerships, and social media.</li> <li>• Empower community-led sustainability efforts by increasing participation in energy efficiency and organics recycling programs.</li> <li>• Support building energy audits, develop interactive tools and dashboards, and contribute to walkable, bike-friendly street redesigns through data analysis and community engagement on transportation projects.</li> <li>• Coordinate tree plantings, manage invasive species, and educate the public on stormwater solutions.</li> <li>• Lead community challenges, create visual recycling tools, and collaborate on fix-it clinics that promote repair and reuse over disposals.</li> </ul>	Driving required Fleet vehicle available
City of Edina	Metro: Edina	Provide and expand outreach and education programs for waste reduction, organics recycling, and sustainability initiatives to increase public awareness of and participation in the city's sustainability goals.	<ul style="list-style-type: none"> <li>• Lead hands-on community outreach through event tabling and the distribution of educational starter kits related to energy efficiency and waste reduction. Build relationships with residents and partners to expand program participation.</li> <li>• Increase awareness of sustainability programs by managing social media campaigns, crafting content for newsletters and listservs, and promoting reuse, organics recycling, and energy efficiency.</li> <li>• Organize community field trips by coordinating logistics, confirming details, and providing necessary information to participants. Promote these opportunities through newsletters and social media.</li> <li>• Coordinate community swap events, volunteer tree plantings, and zero waste challenges.</li> </ul>	Driving required Fleet vehicle available
City of Golden Valley	Metro: Golden Valley	Support the development and implementation of sustainability plans, track progress, and contribute to city-wide environmental initiatives to increase resilience and sustainability across communities.	<ul style="list-style-type: none"> <li>• Create and distribute educational resources about energy efficiency, electrification, recycling, organics recycling, planting trees, green infrastructure, and other environmental and sustainability topics.</li> <li>• Organize zero waste events, such as swaps and fix-it clinics, and coordinate volunteer events, such as seed and tree plantings.</li> <li>• Monitor and provide advice for on-site recycling systems in multi-family homes and at organics drop sites. Trouble-shoot challenges presented by hauler and/or residents.</li> <li>• Mobilize residents of multi-family properties as ambassadors for waste prevention and sustainability.</li> <li>• Assist with GreenStep Cities metrics and conduct employee surveys to track energy and transportation data for internal improvements.</li> </ul>	Driving required Fleet vehicle available
City of Robbinsdale	Metro: Robbinsdale	Promote waste reduction, energy efficiency, and landscape sustainability by implementing a public organics recycling drop-off program, advancing forestry initiatives, encouraging green infrastructure improvements, and leading community outreach efforts.	<ul style="list-style-type: none"> <li>• Develop and implement a public organics recycling program by launching two drop-off sites, creating outreach materials to encourage participation, and conducting surveys to gauge success and areas for improvement.</li> <li>• Support water quality initiatives by assisting in the development of a Community Water Quality Assessment, organizing educational tours, and exploring pollution-reducing strategies.</li> <li>• Promote native landscapes and urban forestry through participation in community events and updating the public tree inventory database. Support tree plantings, invasive species removal, and rain garden maintenance.</li> <li>• Create media kits on sustainability topics, participate in local events and the Sustainability Committee, and attend trainings, conferences, and networking opportunities.</li> </ul>	Driving required Fleet vehicle available

## Community Readiness & Outreach

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
City of Vadnais Heights	Metro: Vadnais Heights	Increase participation in energy and natural system programs by creating and expanding on education initiatives, coordinating events, gathering data, and engaging with the community.	<ul style="list-style-type: none"> <li>Promote sustainable landscaping, forestry, stormwater, and energy initiatives and expand outreach through new partnerships. Create newsletters and social media content, and conduct workshops.</li> <li>Develop materials on energy efficiency and electrification and help coordinate events to engage residents in sustainability goals.</li> <li>Lead community engagement and volunteer outreach by expanding volunteer networks, offering training opportunities, and fostering relationships.</li> <li>Conduct surveys and a natural systems inventory. Use data to improve messaging, outreach efforts, and program development.</li> </ul>	Driving required Fleet vehicle available
Minnesota Department of Agriculture <i>Farm to School</i>	Metro: St. Paul	Increase resiliency in Minnesota's food systems and communities by advancing sustainable Farm to School efforts that increase access to local food and garden-based education for students.	<ul style="list-style-type: none"> <li>Lead outreach and education initiatives by supporting Farm to Early Care programming, promoting the Cream of the Crop Awards, and coordinating garden-based learning activities. Connect child nutrition providers with assistance and food resources.</li> <li>Develop and manage communications by creating engaging content for newsletters, social media, and webpages. Collaborate on new tools like the Farm to Kids trading card program. Support statewide campaigns such as Farm to School and Early Care Month.</li> <li>Expand the Farm to School story map by collecting and showcasing success stories. Curate centralized resources and how-to videos to support educators and sustainable food education.</li> <li>Organize events, trainings, and tours to connect schools with local producers and build peer-to-peer learning communities for educators focused on sustainability and local food systems.</li> </ul>	Driving required Fleet vehicle available
Minnesota Department of Agriculture <i>Urban Agriculture</i>	Metro: St. Paul	Expand urban agriculture initiatives by engaging current and past AGRI Urban Agriculture grantees, developing new educational resources, and supporting the formation of a statewide urban agriculture coalition.	<ul style="list-style-type: none"> <li>Conduct surveys and research to assess the impacts of AGRI Urban Agriculture grant funds on youth education and community development. Analyze findings to recommend updates for the annual grant program and revise the Urban Agriculture in MN report.</li> <li>Develop a story map to showcase grantee projects, successes, and challenges. Create a summary report on grant impact.</li> <li>Research emerging practices in urban agriculture, including innovative and sustainable approaches. Create a toolkit for municipalities and advocates to support local planning efforts in urban agriculture.</li> <li>Organize an Urban Agriculture Stakeholder Coalition. Conduct site visits and host field days with grantees.</li> </ul>	Driving required Fleet vehicle available
Minnesota Pollution Control Agency <i>GreenStep</i>	Metro: St. Paul	Support cities, tribal nations, and schools participating in the GreenStep program by providing targeted workshops, trainings, and learning modules that build organizational skills, increase capacity, and strengthen long-term program effectiveness.	<ul style="list-style-type: none"> <li>Collaborate with GreenStep participants and partners to uncover key training needs and explore dynamic learning platforms like webinars, videos, and interactive modules.</li> <li>Lead the creation of training programs and resources that empower participating cities, tribal nations, and schools to elevate their sustainability efforts.</li> <li>Provide hands-on technical assistance and guidance to program participants, helping them deepen their sustainability knowledge and boost their impact.</li> <li>Contribute to other program initiatives such as the Gold Leaf Challenge and Sustainable States Network.</li> </ul>	Non-driving position
Minnesota Pollution Control Agency <i>We Are Water</i>	Metro: St. Paul	Support watershed restoration and protection by providing community-based outreach and education about local water quality and stewardship of water resources.	<ul style="list-style-type: none"> <li>Support We Are Water MN exhibit content creation, including developing a new exhibit piece about Traditional Ecological Knowledge.</li> <li>Advance We Are Water MN outreach through social media and promotion. Create a new season of The Watershed podcast.</li> <li>Develop new arts-based activities that engage host sites in water-themed learning and conversation. Pilot and evaluate these activities at community events and workshops.</li> <li>Coordinate water workshops including How Water Moves, Water Stories, Soil Health for Water Quality, and Minnesota's Salty Water Problem.</li> </ul>	Driving required Fleet vehicle available
Minnesota State Colleges and Universities	Metro: St. Paul	Conduct campus surveys to support idea sharing and identify best operational practices, with a key focus on helping campuses establish solid waste diversion baselines and implement ongoing waste tracking using B3 Benchmarking.	<ul style="list-style-type: none"> <li>Revise and deliver a system-wide sustainability survey covering eight key targets, gathering input from every campus through outreach and implementation of an engagement plan.</li> <li>Lead regional workshops to engage students and staff in solid waste audits, helping campuses establish baselines and explore better waste reduction and procurement practices.</li> <li>Support campuses in setting up ongoing solid waste tracking, and integrate survey data into the MN State Sustainability Report Dashboard.</li> <li>Analyze survey results to highlight gaps, best practices, and improvement opportunities, and prepare a project summary.</li> </ul>	Driving required Fleet vehicle available
National Loon Center	North Central: Crosslake	Advance community engagement in freshwater stewardship programs, Future Lake Leaders, and Share Our Shoreline through outreach activities such as environmental summits, workshops, and educational communications.	<ul style="list-style-type: none"> <li>Support the integration of the Future Lake Leaders framework by engaging K-12 student focus groups, guiding curriculum development, and expanding youth leadership and summit planning opportunities across the Northwoods region.</li> <li>Build upon existing classroom toolkit proposals to develop and pilot a physical and digital "Share Our Shoreline" toolkit, incorporating interactive, science-based activities.</li> <li>Expand the reach of Future Lake Leaders and Share Our Shoreline initiatives through exploring partnerships with new schools, organizations, and museums. Research and design a framework for an Environmental Science and Eco Explorer badge event centered on freshwater stewardship to engage local scout groups.</li> <li>Promote freshwater conservation and stewardship through presentations, blogs, newsletters, and other communications materials.</li> </ul>	Driving required Personal vehicle needed

## Community Readiness & Outreach

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
<b>Northside Residents Redevelopment Council*</b>	Metro: Minneapolis	Advance community sustainability initiatives and resources at NRRC's Demonstration Site for Healthy Urban Living and engage residents in adopting sustainable lifestyle changes via interactive outreach.	<ul style="list-style-type: none"> <li>Care for compost bins, chickens, plants, and rainwater systems. Support raised bed gardening, soil prep, and the development of a pizza oven and outdoor meeting space.</li> <li>Distribute the Healthy Living Guidebook, host workshops on sustainability topics, and provide guidance on composting, urban agriculture, and stormwater management to residents.</li> <li>Strengthen relationships with neighborhood volunteers and local organizations, engage residents in sustainability initiatives, and help establish the "NRRC Club" for ongoing community involvement.</li> <li>Mentor the Youth Green Team in sustainability activities and research ways to support rainwater systems, built features, and other environmental projects.</li> </ul>	Non-driving position
<b>St. Paul Public Schools</b>	Metro: St. Paul	Advance district sustainability by creating educational tools, leading outreach and trainings, improving waste and energy efforts, and engaging the school community to create lasting environmental stewardship.	<ul style="list-style-type: none"> <li>Develop materials and deliver trainings on energy reduction, anti-idling, waste sorting, and active transportation; integrate experiential learning into after-school and summer programs in collaboration with district partners.</li> <li>Assist with launching centralized waste systems, pilot Breakfast2Go recycling efforts, contribute to the Behavioral Energy Efficiency Kit and Game project, and complete district-wide bike parking and waste contamination assessments.</li> <li>Create infographics, posters, and digital content to promote district sustainability plans and initiatives, while supporting progress reporting and website updates for energy and waste programs.</li> <li>Plan and execute surveys, events, and outreach to gather input on Safe Routes to School, walking/biking participation, and anti-idling efforts; work with student clubs to inspire peer-led environmental action.</li> </ul>	Driving required Personal vehicle needed

## Energy Conservation & Green Transportation

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
<b>Bicycle Alliance of Minnesota*</b>	Metro: Minneapolis	Support communities, including those in Greater Minnesota, through revitalization of Bicycle Friendly Community Chapters and development of an Active Transportation Toolkit.	<ul style="list-style-type: none"> <li>Provide outreach to and engagement with chapters across Minnesota, reviewing action plans and assessing support needs.</li> <li>Work with chapter members and Active Transportation Planning Assistance recipients to evaluate current infrastructure best practices. Work with chapter members and BikeMN board committees to develop an Active Transportation toolkit.</li> <li>Provide technical assistance to BikeMN Chapters and Active Transportation Planning recipients.</li> <li>Assess opportunities to connect local environment adaptation plans with Active Transportation plans and BikeMN chapter operations.</li> </ul>	Driving required Fleet vehicle available
<b>City of Belle Plaine</b>	Metro: Belle Plaine	Provide a sustainability lens to community development activities through community engagement, city communications, and outreach to homeowners, in addition to tracking energy use and providing input into municipal building and fleet operations.	<ul style="list-style-type: none"> <li>Utilize community engagement activities and the city's website to promote the positive impact of residential energy savings on household budgets and the local environment to youth, renters, and homeowners.</li> <li>Track energy usage of municipal buildings and recommend actions for energy savings in current buildings and future municipal projects.</li> <li>Help progress the city's efforts towards achieving steps 4 and 5 in the GreenStep Cities program.</li> <li>Analyze city fleet operations and provide suggestions on reducing the fleet energy footprint to fleet managers, including information on electric vehicles and maintenance cost savings.</li> </ul>	Driving required Fleet vehicle available
<b>City of Edina</b>	Metro: Edina	Make progress on Edina's goals to reduce vehicle miles traveled and increase non-car transportation by promoting multimodal transportation options, evaluating cycling infrastructure, and expanding transportation options for city staff.	<ul style="list-style-type: none"> <li>Support multimodal transportation through presentations and outreach to Edina residents, engagement on alternative transportation, and evaluation of community bike infrastructure through field research and GIS analysis.</li> <li>Engage multi-family properties and developers on best practices for electric vehicle charging infrastructure, and survey residents on charging needs and incentive models.</li> <li>Review city fleet data to identify energy reduction and cost saving opportunities. Help develop a cost-sharing and energy saving plan for department vehicle usage.</li> <li>Launch an anti-idling campaign for city fleet vehicles and explore campaign expansion with Edina Public Schools.</li> </ul>	Driving required Fleet vehicle available
<b>City of Minneapolis*</b>	Metro: Minneapolis	Support the Minneapolis Community Air Monitoring project by communicating with resident scientists, supporting community partnerships, connecting with organizations doing similar work, and encouraging voluntary actions to reduce air pollution.	<ul style="list-style-type: none"> <li>Install and maintain air sensors, and collect and return air samples to the lab for analysis.</li> <li>Communicate monthly with resident scientists by answering their questions, ensuring sensors are operating, and reclaiming sensors.</li> <li>Organize community meetings to present project progress and timelines, share insights on data collected, and gather feedback. Ensure community access to project data and provide the opportunity for data review and analysis.</li> <li>Collaborate with community education and engagement partners and advisory groups, serving as a point-of-contact for community air monitoring.</li> </ul>	Driving required Fleet vehicle available
<b>Great Plains Institute</b>	Metro: Minneapolis	Promote renewable energy to Minnesotans through solar and electric vehicle education, energy resilience assessments, and local government peer learning networks.	<ul style="list-style-type: none"> <li>Support education and outreach activities related to increasing transportation electrification throughout Minnesota which includes promoting electric vehicle (EV) education at community events, presenting EV 101 to community groups, and maintaining databases.</li> <li>Conduct solar education and outreach through Solar 101 presentations to local governments and community groups and develop case studies and resources about solar co-benefit opportunities such as agrivoltaics.</li> <li>Assist with energy resilience assessments for five metro area communities, including research of community needs and barriers.</li> <li>Support GPI's local government peer learning networks by collecting success stories from partners, drafting outreach materials and case studies on energy and transportation best practices, and maintaining a database of local government priority projects.</li> </ul>	Driving required Personal vehicle needed

## Energy Conservation & Green Transportation

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
<b>Headwaters Regional Development Commission</b>	Northwest: Bemidji	Support local community resilience by educating the region on alternative energy solutions and energy efficiency, and building relationships with local communities.	<ul style="list-style-type: none"> <li>• Support the completion of a regional environment adaptation plan by conducting outreach to community members, organizing community engagement sessions, and collaborating with local and regional partners.</li> <li>• Collect and analyze data on environmental topics for the environment adaptation plan, including opportunities for GIS mapping.</li> <li>• Support the Regional Energy Stakeholder group, and assist stakeholders with local projects.</li> <li>• Identify regional barriers, priorities, and strategies for implementation of energy conservation projects.</li> </ul>	Driving required Fleet vehicle available
<b>Hennepin County</b>	Metro: Minneapolis	Promote and advance energy efficiency, electrification, and renewable energy through direct resident engagement, communication resource development, and data analysis.	<ul style="list-style-type: none"> <li>• Collaborate with Hennepin County cities to support their engagement efforts on energy topics.</li> <li>• Develop content for social media, website, and newsletters to promote energy efficiency, electrification, and renewable energy for Hennepin County staff, residents, and county partners.</li> <li>• Gather and analyze data on energy emissions throughout the county to create dashboards, graphics, and other tools for use by internal and external partners.</li> </ul>	Driving required Fleet vehicle available
<b>Minneapolis Public Schools*</b>	Metro: Minneapolis	Reduce vehicle miles traveled and emissions through Safe Routes to School (SRTS) efforts by conducting bike education, encouraging active transportation, and coordinating the implementation of infrastructure improvements.	<ul style="list-style-type: none"> <li>• Provide hands-on staff assistance and SRTS bike education implementation in elementary, middle and/or high schools.</li> <li>• Represent the SRTS Work Group at community meetings, and collaborate with partners to analyze infrastructure and school arrivals and dismissals.</li> <li>• Recruit, train, and mobilize volunteers to support bike education, including three bike and walk to school events.</li> <li>• Develop materials for websites, newsletters, and social media to encourage walking, biking, and rolling for all school participants.</li> </ul>	Non-driving position
<b>Minnesota Department of Transportation</b>	Metro: St. Paul	Support implementation of the Minnesota Safe Routes to School (SRTS) program by launching a new technical assistance program for practitioners, supporting SRTS Coordinators in school districts, conducting bike/pedestrian education, and supporting Walk and Bike to School day events.	<ul style="list-style-type: none"> <li>• Support statewide bike/pedestrian education curriculum and active transportation goals by recruiting and training volunteers to support activities like bike rodeos, neighborhood rides, or biking field trips.</li> <li>• Help SRTS partners plan for Walk and Bike to School event days by developing incentive packets, promoting the events, and offering in-person support at partnering schools.</li> <li>• Support SRTS Planning Assistance in metro area communities through engagement activities, community assessments, and plan development.</li> <li>• Develop, promote, and host Community of Practice meetings for metro area schools.</li> </ul>	Driving required Fleet vehicle available
<b>Minnesota State Energy Center of Excellence</b>	Metro: Minneapolis	Provide support with outreach and learning activities to students, educators, communities, and industry partners regarding renewable energy, education, and programs across Minnesota.	<ul style="list-style-type: none"> <li>• Develop and update energy curriculum and pathways information for use by middle and high school teachers using Minnesota STEAM education standards.</li> <li>• Create and attend community and partner educational opportunities to build knowledge about careers in energy. This includes conducting classroom presentations and attending career exploration events.</li> <li>• Incorporate new and emerging green technologies into existing works to keep communities and students accurately informed.</li> <li>• Develop digital and physical resources to engage audiences through storytelling about energy careers and education.</li> </ul>	Driving required Fleet vehicle available
<b>St. Louis County</b>	Northeast: Duluth	Update the county's Sustainability & Energy Plan for internal and county-wide operations, promote the county's sustainability related initiatives, and collaborate with internal and regional sustainability partners.	<ul style="list-style-type: none"> <li>• Assist in organization and analysis of energy audits and utility tracking of county facilities.</li> <li>• Analyze county vehicle fleet usage data and identify which energy conservation and pollutant reduction practices could be implemented. Identify metrics for tracking reductions.</li> <li>• Participate in the Interdepartmental Sustainability Workgroup and support their efforts to update and develop a Sustainability &amp; Energy Plan.</li> <li>• Develop and promote sustainability stories to highlight county and community sustainability initiatives and successes related to energy efficient infrastructure, reduction of transportation emissions, and investment in renewable energy systems.</li> </ul>	Driving required Personal vehicle needed
<b>West Central Initiative*</b>	Northwest: Fergus Falls	Assist with data collection, planning, and implementation of Safe Routes to School (SRTS) programs and other active transportation initiatives to reduce vehicle miles traveled and increase walking and biking.	<ul style="list-style-type: none"> <li>• Plan SRTS activities, such as reviewing best practices and assisting with school observations, conducting walk and bike audits, and data collection and analysis.</li> <li>• Assist regional partners with active transportation projects such as bike and pedestrian counts, sidewalk inventories, and other active transportation projects.</li> <li>• Conduct outreach on environment and energy jobs to youth in the region by attending career fairs, working with student groups such as National Honor Society and student government, and collaborating with youth organizations like 4H and Future Farmers of America.</li> <li>• Conduct outreach on solarization to local organizations and at community events.</li> </ul>	Driving required Fleet vehicle available

## Energy Conservation & Green Transportation

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Zeitgeist Center for Arts and Community*	Northeast: Duluth	Enhance Transforming Transportation initiatives aimed at reducing single car usage and creating green transportation alternatives.	<ul style="list-style-type: none"> <li>Coordinate green transportation education events and activities including learn-to-ride classes, bike repair classes, webinars, how-to guides, and group bike rides.</li> <li>Support the implementation of regional active transportation projects: develop e-bike sharing hubs, conduct bike and pedestrian counts, and complete neighborhood green transportation needs assessments.</li> <li>Develop outreach and educational materials including tabling kits, infographics, green transportation maps, press releases, and print materials.</li> <li>Collaborate with partner organizations to facilitate the development of a Youth Transportation Council and support the development of the regional transportation plan.</li> </ul>	Non-driving position

## Stormwater & Forestry

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Carver County Water Management Organization	Metro: Chaska	Encourage and increase the use of native plants in residential and organizational properties, promote chloride pollution prevention and low salt design, evaluate the new native plantings assessment tool, and develop tracking methods and outreach materials for native plant best management practices.	<ul style="list-style-type: none"> <li>Promote native plant establishment through outreach and education events to protect water resources, build soil health, and provide wildlife habitat.</li> <li>Engage individuals in chloride pollution prevention strategies and volunteer programs by developing education materials, building public awareness, and conducting trainings. Target audiences include county staff, public schools, clubs, and lake associations.</li> <li>Explore methods and create programs and communications to reduce chloride pollution from residential water softening.</li> <li>Determine the effectiveness of the native plant project assessment tool. Update and improve the tool, analyze data, and develop and distribute education materials on best management practices.</li> </ul>	Driving required Fleet vehicle available
Cass Soil & Water Conservation District	North Central: Walker	Promote natural shorelines, rain gardens, soil health practices, and forest management for water quality benefits.	<ul style="list-style-type: none"> <li>Develop communication and educational materials for newsletters, social media posts, press releases, and radio ads/outreach, providing information on natural shorelines, rain gardens, invasive species, chloride reduction, and soil health.</li> <li>Develop educational materials including flyers, presentations, and mailers promoting natural shorelines, rain gardens, soil health practices, forest management, and chloride reduction.</li> <li>Develop and implement surveys to learn which types of outreach are successful, why property owners participate in voluntary conservation, and barriers to voluntary conservation.</li> <li>Recruit volunteers to assist with communication dissemination, rain garden installations, shoreline restoration, and invasive species management.</li> </ul>	Driving required Fleet vehicle available
City of Belle Plaine*	Metro: Belle Plaine	Support habitat improvement efforts through new tree plantings, removal of diseased trees and invasive species, and reduction of pollution runoff in the city's stormwater system.	<ul style="list-style-type: none"> <li>Conduct tree inventory on public lands through field surveys and GIS mapping. Monitor the tree health of newly planted and treated trees.</li> <li>Improve habitat through debris, brush, and invasive species removal, plantings, and trail development.</li> <li>Support tree selection, planting plans, gravel bed staging and tree planting, and tree maintenance and pruning. Educate residential property owners about EAB and support boulevard tree selection, planting, and maintenance.</li> <li>Educate residential property owners about green infrastructure best practices, maintain culverts, and survey stormwater ponds.</li> </ul>	Driving required Fleet vehicle available
City of Eden Prairie*	Metro: Eden Prairie	Manage public lands to increase canopy cover, ecological benefits, and mitigate effects of invasive species.	<ul style="list-style-type: none"> <li>Update tree planting records and inventory historically significant or diseased trees through field surveys and GIS mapping.</li> <li>Improve public lands by treating invasive species, planting trees and other native plants, and aiding tree management.</li> <li>Organize, recruit, and support local volunteer groups to improve public lands through invasive species removal, seed harvesting, and tree planting.</li> <li>Update and develop new educational materials and presentations. Assist in planning community events.</li> </ul>	Driving required Fleet vehicle available
City of Maple Grove*	Metro: Maple Grove	Assist with tree inventorying, landscape inspections, stormwater maintenance, habitat restoration initiatives, outreach, education, and volunteer coordination.	<ul style="list-style-type: none"> <li>Conduct a city-wide tree inventory.</li> <li>Lead a tree stewards class, contribute to the city newsletter and residents guides, and collaborate with staff on outreach events and initiatives.</li> <li>Help organize and grow the Friends of Maple Grove Parks and Forests group. Plan and lead volunteer tree plantings, park cleanups, and invasives removal events.</li> <li>Assist in the development of management plans for natural resource areas and research natural resource programs in other cities around the area.</li> </ul>	Driving required Fleet vehicle available
City of New Brighton*	Metro: New Brighton	Assist with tree inventory and survey mapping, provide public education on invasive species, coordinate volunteer events, and work on tree planting projects.	<ul style="list-style-type: none"> <li>Update and maintain tree inventory data in the database and mapping system and assist in tree surveys for tree health, removal, or treatment efforts.</li> <li>Provide public education on invasive species identification, removal strategies, and ecological impact by developing educational materials and engaging residents in information sessions and educational activities.</li> <li>Coordinate at least five volunteer events, including an Arbor Day tree planning event, clean up days, and invasive species removal.</li> <li>Facilitate and execute tree planting projects to replace lost trees and enhance the urban canopy.</li> </ul>	Driving required Fleet vehicle available

## Stormwater & Forestry

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
<b>Clean River Partners*</b>	Southeast: Northfield	Facilitate education and outreach that empowers individuals to make decisions that benefit water, land, and environmental health, particularly in the areas of stormwater, water conservation, and volunteerism.	<ul style="list-style-type: none"> <li>• Increase public awareness of stormwater pollution and inspire positive preventive action through a variety of program offerings to community members and children. Assist the development of and lead implementation of the Clean River Rangers program for 4th and 5th graders.</li> <li>• Increase public awareness of water conservation topics and inspire residents to take action at home by leading educational activities and creating written and video content.</li> <li>• Plan volunteer events with local partners. Recruit and train community volunteers to participate in hands-on service activities.</li> <li>• Develop surveys and other evaluation methods to track program effectiveness and report on findings and overall success of programs.</li> </ul>	Driving required Personal vehicle needed
<b>Hartley Nature Center*</b> (Tuesday to Saturday service schedule)	Northeast: Duluth	Develop, plan, coordinate, implement, and enhance new and existing programs that help to improve water quality, forestry, and public lands through public engagement, outreach, education, research, habitat restoration, and partner support.	<ul style="list-style-type: none"> <li>• Help partners in planning, coordinating, and implementing projects outlined in the Roadmap to Resilience Plan.</li> <li>• Improve water quality and public lands by monitoring stream and lake water quality, analyzing data, maintaining and improving pollinator gardens, developing a native seed library, and removing invasive species.</li> <li>• Develop and lead environmental education programs on a variety of topics through presentations, working with the environmental education team, utilizing social media, and developing educational materials.</li> <li>• Train and manage volunteers to assist with the pollinator gardens, invasive species removal, vernal pool mapping, and other water quality and public land projects. Plan and host a number of volunteer events and public workshops or events.</li> </ul>	Non-driving position
<b>Hennepin County</b>	Metro: Minneapolis	Reduce water pollution and improve the lives of county residents by addressing water quality impairments in lakes, streams, and rivers and building community resilience through targeted education, outreach, and project implementation.	<ul style="list-style-type: none"> <li>• Facilitate consultations with organizations and residents to increase their understanding of chloride pollution and salt use reduction strategies.</li> <li>• Attend tabling events in Hennepin County to deliver materials on water quality and best management practices.</li> <li>• Develop and implement shoreline resiliency workshops.</li> <li>• Work with partner organizations to promote stormwater best management practices and nature play structures.</li> </ul>	Driving required Fleet vehicle available
<b>Minnesota Landscape Arboretum*</b>	Metro: Chaska	Conduct habitat restoration through invasive species removal and long term management planning, assist in tree care, develop a new onsite compost operation, and promote literacy around plant health, landscape management, and tree care to the public.	<ul style="list-style-type: none"> <li>• Research and develop insect pest and disease profiles for current and emerging pests in the Upper Midwest.</li> <li>• Assist with tree care by completing risk assessments, pruning, brush hauling, and chipping.</li> <li>• Help recruit and lead volunteer teams to work on landscape restoration efforts. Conduct invasive species removal, restore vegetative habitats, and improve access in natural areas.</li> <li>• Develop and conduct classes and public outreach events.</li> </ul>	Driving required Fleet vehicle available
<b>Minnesota Pollution Control Agency</b> <i>Chloride</i>	Metro: St. Paul	Provide community-based outreach, education, and trainings in partnership with the organizations in the chloride reduction program.	<ul style="list-style-type: none"> <li>• Coordinate and facilitate smart salting workshops, including developing partnerships and promoting workshops.</li> <li>• Promote chloride reduction success stories by tracking organizations and their stories, writing new stories, sharing stories on the website, and creating one page flyers.</li> <li>• Evaluate the online smart salting tool and identify gaps in training offerings. In coordination with staff, develop new training modules and tutorials.</li> <li>• Conduct chloride reduction outreach and education by maintaining the chloride outreach materials database, teaching learning stations at events, and creating a visual summary of the program's training year.</li> </ul>	Driving required Fleet vehicle available
<b>Minnesota Zoo*</b>	Metro: Apple Valley	Advance the conservation of natural resources on the Zoo's campus by supporting the natural resources management plan, including removing invasive species and inventorying trees, implementing a water monitoring program, reducing chloride, and engaging volunteers.	<ul style="list-style-type: none"> <li>• Perform natural resources management through invasive species removal, developing a seedling nursery, and planting native species. Quantify ecological impacts of restoration efforts through wildlife surveys and habitat assessments.</li> <li>• Conduct water sampling, raingarden planting, and maintenance.</li> <li>• Quantify use of salt, measure chloride levels in water bodies, ensure appropriate application rates, and coordinate Smart Salt training.</li> <li>• Update training resources to support volunteer engagement, mobilization, and education in natural resources. Engage on-site Zoo audiences via presentations at field trip stations, summer camps, tabling at special events, and social media.</li> </ul>	Driving required Fleet vehicle available
<b>Nine Mile Creek Watershed District*</b>	Metro: Eden Prairie	Improve habitat through lakeshore and project assessments and through education and volunteer programs.	<ul style="list-style-type: none"> <li>• Develop and complete a lakeshore assessment based on the DNR's "score your shore" assessment. Develop associated survey and GIS mapping and present findings.</li> <li>• Assist with invasive fish removals, aquatic plant revegetation, and invasive species removal.</li> <li>• Create educational materials and assist staff at tabling events.</li> <li>• Lead volunteer events, including a seed harvest, and assist in volunteer management.</li> </ul>	Driving required Fleet vehicle available

## Stormwater & Forestry

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
<b>Ramsey County Soil &amp; Water Conservation District*</b>	Metro: Maplewood	Improve water quality and forestry management through activities such as rain garden maintenance, invasive species removal, erosion control, and coordinating the implementation of forestry best management practices.	<ul style="list-style-type: none"> <li>• Inventory and audit stormwater best management practices (BMPs) and update the database and maps.</li> <li>• Perform stormwater BMP maintenance such as brush removal, clean out, and revegetation with pollinator plants.</li> <li>• Develop educational materials such as videos, one pagers, and pamphlets on stormwater and forestry BMPs and conduct outreach activities. Engage residents in information sessions, educational activities, and participatory landscape planning, installation, and maintenance projects.</li> <li>• Mobilize volunteers and plan and implement rain garden, pollinator garden, and boulevard bioswale maintenance and habitat restoration events.</li> </ul> <p>Assist in invasive species removal, re-seeding, erosion control projects, and revegetation.</p>	Driving required Fleet vehicle available
<b>University of Minnesota, Water Resources Center</b>	Metro: St. Paul	Collect, analyze, and disseminate data on stormwater research practices and initiatives, and contribute to the development of tools, calculators, and resources designed to translate research findings into practical real-world stormwater management solutions.	<ul style="list-style-type: none"> <li>• Assist with the development of new content, training materials, and resources for the Clean Sweep Program.</li> <li>• Support the development of a statewide Homeowners Association Stormwater Leaders course, including creating fact sheets, developing online training modules, organizing workshops, and delivering educational content.</li> <li>• Help deliver education and training to stormwater professionals on the latest advancements in stormwater pond research.</li> <li>• Collaborate to identify and develop new opportunities for community outreach, education, and guidance on the benefits of green stormwater infrastructure and pollution prevention.</li> </ul>	Driving required Fleet vehicle available
<b>Vibrant &amp; Safe Downtown*</b>	Metro: Minneapolis	Reduce chloride pollution through targeted outreach to residents and visitors, hosting Smart Salting trainings and convening stakeholders on stormwater issues.	<ul style="list-style-type: none"> <li>• Develop smart salting resources such as best practices for winter maintenance and design and implement surveys to track awareness of chloride pollution and smart salting strategies.</li> <li>• Plan, promote, and facilitate multiple Smart Salting trainings and assist in updating outreach materials.</li> <li>• Monitor chloride levels and plant conditions and support adopt-a-rain garden volunteers.</li> <li>• Conduct tree inventories and health assessments and perform tree maintenance including pruning.</li> </ul>	Non-driving position

## Waste Reduction & Recycling

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
<b>Carver County</b>	Metro: Chaska	Create a food rescue program with local farmers markets, assist the Minnesota Composting Council with recycling education and outreach, and help launch a building material reuse program.	<ul style="list-style-type: none"> <li>• Pilot a food rescue program with farmers markets and local food shelves. Foster relationships between these organizations, collect surplus food for distribution, and track program metrics such as pounds of food donated and number of households impacted.</li> <li>• Assist the Minnesota Composting Council with expanding participation in the curbside organics toolkit. Roll out a toolkit campaign in residential communities by hosting Plate to Garden events, creating digital marketing materials, and tabling at community events.</li> <li>• Support Carver County's new building material reuse program. Review program applicants and connect them with partnering deconstruction and material reuse organizations.</li> <li>• Provide education to local organizations and county residents through events, trainings, and outreach.</li> </ul>	Driving required Fleet vehicle available
<b>Central Lakes College</b>	North Central: Brainerd	Assist the Central Lakes College Food Pantry in the elimination of food waste in the Brainerd Lakes Area through a coordinated retail rescue program that benefits the users of local nonprofit food agencies.	<ul style="list-style-type: none"> <li>• Assist in food pantry operations by collecting food from donation sites, delivering and stocking rescued food at the food pantries, and collecting data on weight and type of food for reporting. Welcome and support students visiting the food pantry.</li> <li>• Distribute excess food by hosting mobile pop-up food pantries and sharing with Crow Wing County food shelves.</li> <li>• Represent the Central Lakes College Food Pantries at community partner meetings.</li> <li>• Research best practices for eliminating food waste and make recommendations to the college's Basic Needs Committee.</li> </ul>	Driving required Fleet vehicle available
<b>City of Brooklyn Park</b>	Metro: Brooklyn Park	Establish programs to help city residents reduce waste and establish food diversion procedures to get food to food-insecure community members.	<ul style="list-style-type: none"> <li>• Research best practices for swap events - clothing swap, garden tool swap, etc. and organize and conduct at least two swap events.</li> <li>• Divert edible food by developing procedures for local organizations to donate excess food to community food rescue organizations.</li> <li>• Develop a display to promote organics recycling for use at community farmers markets and other events. Create presentations to share with community groups and local organizations.</li> <li>• Conduct outreach to multi-family housing complexes, providing education on recycling and assessing recycling systems.</li> </ul>	Driving required Fleet vehicle available

## Waste Reduction & Recycling

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Dodge County*	Southeast: Mantorville	Promote waste reduction, recycling, and beneficial reuse of materials by staffing the Renovation ReUse Center (RCC) and creating educational programming.	<ul style="list-style-type: none"> <li>• Operate the RCC by accepting, sorting, and labelling donations, and assisting customers.</li> <li>• Organize, promote, and host four fix-it clinics and two swap events at the RCC.</li> <li>• Present to local schools and community groups on recycling, reuse, water quality, and other environmental topics. Develop digital materials on these topics including educational articles, newsletters, and social media posts.</li> <li>• Help transfer station and recycling center staff divert useable building materials from demolition disposal for use at the RCC.</li> </ul>	Driving required Fleet vehicle available
Fond du Lac Band of Lake Superior Chippewa*	Northeast: Cloquet	Divert recyclable and compostable waste from landfills by monitoring current waste streams, developing systems to support more sustainable waste sorting and processing, and educating students and community members.	<ul style="list-style-type: none"> <li>• Support Fond du Lac's (FDL) composting efforts; work with divisions, the compost work group, and Ojibwe School staff and students to organize composting projects, assess needs, and track diverted organics waste.</li> <li>• Review current policies and procedures for waste and recycling, work with local waste haulers, and conduct waste audits at FDL offices to identify improvements for waste management systems. Work with FDL staff to develop a sustainable purchasing policy.</li> <li>• Coordinate with FDL Agricultural and Natural Resources Divisions in managing communication, transportation, and processing of fish compost from spearing and netting season.</li> <li>• Conduct compost and recycling outreach through newspaper articles, classroom presentations, educational videos, competitions, and event tabling.</li> </ul>	Driving required Fleet vehicle available
Free Geek Twin Cities	Metro: Minneapolis	Expand community reach and environmental impact by delivering educational programs, establishing community partnerships, organizing electronics repair events, and actively leading existing volunteers in recycling initiatives.	<ul style="list-style-type: none"> <li>• Develop and deliver presentations, workshops, and events on the environmental impacts of e-waste, reuse, and repair versus purchasing new technology.</li> <li>• Plan, organize, and coordinate regular fix-it clinics focused on electronics repair.</li> <li>• Utilize and enhance existing data systems to analyze donation trends, identify commonly received electronics, and quantify the environmental benefits of reuse versus recycling.</li> <li>• Conduct outreach and establish partnerships with schools and colleges across the 7-county metro area, creating opportunities for collaboration, education, and volunteer engagement. Lead volunteers providing instruction, oversight, and education.</li> </ul>	Non-driving position
Lyndale Neighborhood Association	Metro: Minneapolis	Expand and enhance waste reduction, reuse, and recycling initiatives through community education, volunteer engagement, and direct program support.	<ul style="list-style-type: none"> <li>• Assist Lyndale Neighborhood Association's (LNA) Environment Committee in recruiting and organizing volunteers for community events, garden tours, and partnership development. Build relationships with local food shelves to explore donation opportunities.</li> <li>• Conduct community outreach by providing education on pollinator plants to residents, organizing classes on reuse and mending, and creating education materials on recycling, waste prevention, and organics.</li> <li>• Assist with community garden management, including pollinator garden maintenance and building a Free Little Native Plant Library.</li> <li>• Assess LNA's programs for ways to better incorporate reuse, recycling, and organics practices. Build LNA's network of reuse partners, and work with partners to incorporate sustainability and recycling into their sites.</li> </ul>	Non-driving position
Lyon County	Southwest: Marshall	Enhance community waste reduction activities through assistance in establishing a university campus free store and a tool lending library.	<ul style="list-style-type: none"> <li>• Establish a Free Store at the Southwest Minnesota State University campus, including direct support of university staff and student volunteers to develop free store space and operating procedures.</li> <li>• Support the Marshall-Lyon County Library to develop a tool lending library. Promote the services, available tools, and contribution opportunities to residents. Help library staff with tool management and programmatic communication.</li> <li>• Track metrics for the free store and tool lending library and present project reports and recommendations to university, community, and county government stakeholders.</li> </ul>	Driving required Fleet vehicle available
Macalester College	Metro: St. Paul	Support Macalester College's efforts to reach its goal of 90% waste diversion by strengthening their recycling, composting, and waste prevention efforts.	<ul style="list-style-type: none"> <li>• Strengthen zero waste outreach and education by designing educational materials that can be shared across campus, hosting educational events aimed at improving user waste sorting, organizing a waste sorting competition, and conducting waste audits.</li> <li>• Identify free store items that are often in surplus and build relationships with community partners that can use surplus donations.</li> <li>• Coordinate participation in a plastics reduction program and identify opportunities to reduce reliance on single use plastics.</li> <li>• Collaborate with the campus events team, student clubs, and department coordinators towards zero waste at all campus events. Update Macalester's zero waste events guide, distribute the guide across campus, support groups in planning and hosting events with zero waste, and participate in the planning stages for commencement and other large scale events.</li> </ul>	Non-driving position
Open Cupboard, Maplewood*	Metro: Maplewood	Reduce food waste through increased food recovery, community and volunteer education, and improved recycling management.	<ul style="list-style-type: none"> <li>• Train new volunteers on food waste, food rescue, and recycling guidelines and create a yearly training for all Open Cupboard volunteers on guidelines</li> <li>• Identify new potential food rescue donors and support outreach efforts to partners. Develop communication methods and physical materials regarding food rescue and food waste prevention.</li> <li>• Review the supply chain from donation to distribution and make recommendations for addressing bottlenecks and delays.</li> <li>• Create new materials for food sorting guidelines, including videos and online materials, for volunteers and staff. Create signage and digital communications about food rescue, recycling, and food waste prevention for both internal and external audiences.</li> </ul>	Non-driving position



## Waste Reduction & Recycling

\* Position requires extensive physical work at times.

Host Site Organization	Region	Goal Statement	Member Activities	Driving Requirements
Open Cupboard, Oakdale*	Metro: Oakdale	Reduce food waste through increased food recovery, community and volunteer education, and improved recycling management.	<ul style="list-style-type: none"> <li>• Develop and lead training sessions for new and returning volunteers on food rescue guidelines, food waste prevention, food sorting, and recycling. Update training materials and implement a weekly in-person training program for new volunteers.</li> <li>• Collaborate with farmers and farmers market partners to measure success of the 2025 farm rescue program, and work with staff and partners on the farmers market food rescue plan for the upcoming growing season.</li> <li>• Track and analyze food rescue data from retailers to determine trends in types of donations, identify stores where food donations are lower than expected, and develop next steps.</li> <li>• Design accessible and engaging educational materials for both internal and external audiences to raise awareness about food rescue, recycling, and waste prevention.</li> </ul>	Non-driving position
Pope/Douglas Solid Waste Management*	Northwest: Alexandria	Establish an organics recycling program and public reuse center, assist with plant landscaping at waste management facilities, and mobilize a network of community ambassadors.	<ul style="list-style-type: none"> <li>• Expand participation of customers in single sort recycling and organics recycling operations. Develop training materials, meet with new participants, and connect participants to resources offered by waste management.</li> <li>• Establish a public reuse center at the Environmental Center. Establish a metric tracking system, develop a procedure for collecting and organizing donations, and promote reuse center services to the public.</li> <li>• Develop a volunteer program of community ambassadors to support reuse efforts, zero waste events, plate to garden composting, and sustainability outreach.</li> <li>• Assist in the planning, coordination, and planting of native landscaping around the new Environmental Center. Engage volunteers to assist in planting, develop educational resources on associated benefits, and create a pesticide reduction campaign.</li> </ul>	Driving required Fleet vehicle available
Rice County*	Southeast: Faribault	Conduct waste reduction initiatives in the county including food rescue programming, recycling education, and fix-it clinics, swaps, and other reuse opportunities.	<ul style="list-style-type: none"> <li>• Support food rescue and donation efforts by working with current partners, volunteers, and donation centers to refine solutions to food donation challenges. Identify new partners that can donate edible foods that would otherwise be landfilled.</li> <li>• Advance the county's reuse and repair initiatives by hosting fix-it clinics and swaps, tracking materials diverted from landfills, and dispersing educational materials. Work with county GIS staff to improve the interactive map of reuse, rental, and repair businesses.</li> <li>• Assist county staff with construction &amp; demolition material deconstruction and reuse initiatives.</li> <li>• Engage with community members by presenting to community groups, tabling at community events, and hosting waste reduction, reuse, and recycling events for community members.</li> </ul>	Driving required Fleet vehicle available
Shakopee Mdewakanton Sioux Community	Metro: Prior Lake	Increase and monitor waste diversion efforts throughout the community through newly implemented reuse activities and expanded recycling and composting.	<ul style="list-style-type: none"> <li>• Support campus-wide waste programming by ensuring all buildings have proper waste infrastructure for recycling, compost, and waste, conducting user surveys, reviewing food recovery opportunities, and increasing the capture of reusable materials.</li> <li>• Build and manage a database to track all waste generated and disposed of throughout the community, and create a system for diverting construction and demolition waste.</li> <li>• Review products used throughout the community to ensure participation under current Environmentally Preferable Purchasing (EPP) guidelines.</li> <li>• Provide reuse/reduction education to staff through trainings, education materials, and Lunch and Learn opportunities. Serve as a resource for community member questions regarding proper waste management.</li> </ul>	Driving required Fleet vehicle available