

**MINNESOTA STORMWATER STEERING COMMITTEE ROADMAP ACTION ITEMS  
NOVEMBER 2008**

**THEME I. MANAGEMENT SYSTEMS**

**Action Category I.A. Create funding principles and coordinate funding efforts.**

- I.A.a. Develop funding principles
- I.A.b. Identify short- and long-term strategic funding needs consistent with principles
- I.A.c. Identify existing sources of stormwater funding
- I.A.d. Recommend changes in existing funding
- I.A.e. Identify new funding sources and plan for new/increased funding

**Action Category I.B. Identify the form and content of a watershed-based statewide stormwater management process.**

- I.B.a. Set watershed-based management principles
- I.B.b. Define an appropriate watershed scale
- I.B.c. Identify the factors that make watershed-based management effective
- I.B.d. Consider improvements for streamlining management into local govt structures
- I.B.e. Identify high-level leadership
- I.B.f. Implement the new watershed-based approach

**THEME II. RESEARCH & EDUCATION**

**Action Category II.A. Create appropriate mechanisms to monitor and measure effort, progress, and environmental conditions.**

- II.A.a. Guide research to fill the BMP knowledge gaps
- II.A.b. Guide research and monitoring efforts
- II.A.c. Improve monitoring programs to document success
- II.A.d. Develop consensus on effectiveness of BMPs
- II.A.e. Identify ordinance standards
- II.A.f. Develop an appropriate credit system
- II.A.g. Identify key potential effects of climate change

**Action Category II.B. Coordinate research efforts & disseminate research results.**

- II.B.a. Coordinate research results – ongoing research and historic data sets and results
- II.B.b. Identify research needs and set priorities – for emerging and unresolved issues
- II.B.c. Disseminate information to key parties

**Action Category II.C. Link education & assistance resources with the greatest needs.**

- II.C.a. Identify and prioritize the goals of distinct education and technical assistance programs
- II.C.b. Describe the education venues and vehicles
- II.C.c. Identify and prioritize technical assistance needs
- II.C.d. Create education, technical assistance partnerships
- II.C.e. Develop methods for education and technology transfer method to local governments
- II.C.f. Evaluate education method effectiveness

**THEME III. MANAGEMENT EFFICIENCIES**

**Action Category III.A. Reduce conflicts & duplication in regulatory requirements & standards consistent with consensus goals, objectives, and implementation priorities.**

- III.A.a. Conduct review to identify conflicts in rules, regulations, and standards
- III.A.b. Identify opportunities for integrating processes
- III.A.c. Link goals to regulatory requirements
- III.A.d. Test perceived regulatory conflicts
- III.A.e. Evaluate inter-, intra-agency management issues

**Action Category III.B. Improve the efficiency of stormwater planning processes.**

- III.B.a. Identify the overlap in stormwater planning processes
- III.B.b. Create an integrated schedule for planning efforts
- III.B.c. Overcome barriers to implement the integrated schedule

**Action Category III.C. Improve the effectiveness & efficiency of state & local stormwater compliance & enforcement entities to better meet stormwater management & water quality goals.**

- III.C.a. Test compliance and enforcement protocols
- III.C.b. Vest authority for compliance with enforcement capacity
- III.C.c. Evaluate compliance and enforcement entities for overlaps and gaps
- III.C.d. Evaluate the effectiveness of compliance and enforcement strategies